Ten different 4th Grade CCSS-Aligned Reading Response Menus from August to June that include choices for appetizers, main courses, and desserts. Includes 2 recording sheets.

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August

Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

**APPETIZER**

**Personality Poppers**
Who is the main character? Write five descriptive words or phrases about the main character’s personality and use evidence from the text to support your thinking.

**Word Choice Wraps**
Choose three examples of amazing word choice. Write two synonyms for these words or one synonym and one antonym.

**Background Knowledge Biscuits (Nonfiction)**
What do you already know about this topic? Write down 3-4 facts.

**MAIN COURSE**

**Summary Sandwich**
Write a summary of the chapter(s) you read. Include the character, setting & main events.

**Character Pot Pie**
Make a Venn Diagram to compare and contrast two characters in your book. How are they similar? How are they different? Include at least 3 bullet points in each section.

**Text Feature Tacos (Nonfiction)**
What text features do you notice in the book? List 4-5 and tell how they help explain the information.

**DESSERT**

**Prediction Pudding**
What do you think is going to happen next? Why do you think that?

**Connection Cake**
Write three connections you have made to the story (T-S, T-T and/or T-W). Describe why you made the connection and how it helped you understand the story more.

**Lingering Questions Lollipops (Nonfiction)**
What questions do you still have about your topic? What new questions came up during your reading? Write 2-3 questions you still have.
Reading Log & Response Menu
August

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What questions do you still have about your topic? What new questions came up during your reading? Write 2-3 questions you still have.
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**appetizer**

**Word Choice Wraps**
Choose three examples of amazing word choice. Write two synonyms for these words or one synonym and one antonym.

**Setting Salad**
Describe the setting and include time and place. Include details from the text in your response.

**Wondering Wontons (Nonfiction)**
What do you want to know about this topic? Write down 3-4 questions.

**main course**

**Sequence of Events Spaghetti**
List the order of main events in the story so far. Include at least 5 events from the story in your response.

**Feeling Fettuccine**
How does this story or these chapters make you feel? Why? Be sure to explain your thinking using evidence from the text.

**New Learning Noodles (Nonfiction)**
What are some new facts you have learned in this text? List 4-5 new facts and their page numbers.

**dessert**

**Connection Cake**
Write three connections you have made to the story (T-S, T-T and/or T-W). Describe why you made the connection and how it helped you understand the story more.

**Sequel Sundae**
When you have finished the book, write an idea for a sequel (a story about what happens next).

**Next Steps Neapolitan Ice Cream (Nonfiction)**
Where can you find more information on the topic from your reading? List 3-4 different ideas.
Reading Log & Response Menu

September

Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

Appetizer

Word Choice Wraps
Choose three examples of amazing word choice. Write two synonyms for these words or one synonym and one antonym.

Setting Salad
Describe the setting and include time and place. Include details from the text in your response.

Wondering Wontons (Nonfiction)
What do you want to know about this topic? Write down 3-4 questions.

Main Course

Sequence of Events Spaghetti
List the order of main events in the story so far. Include at least 5 events from the story in your response.

Feeling Fettuccine
How does this story or these chapters make you feel? Why? Be sure to explain your thinking using evidence from the text.

New Learning Noodles (Nonfiction)
What are some new facts you have learned in this text? List 4-5 new facts and their page numbers.

Dessert

Connection Cake
Write three connections you have made to the story (T-S, T-T and/or T-W). Describe why you made the connection and how it helped you understand the story more.

Sequel Sundae
When you have finished the book, write an idea for a sequel (a story about what happens next).

Next Steps Neapolitan Ice Cream (Nonfiction)
Where can you find more information on the topic from your reading? List 3-4 different ideas.
October

Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

appetizer

Setting Salad
Describe the setting and include time and place. Include details from the text in your response.

Character Quesadilla
Who are the characters in the story? List who you know and whether they are the protagonist (main character), antagonist (working against the main character), or minor characters.

Background Knowledge Biscuits (Nonfiction)
What do you already know about this topic? Write down 3-4 facts.

main course

Feeling Fettuccine
How does this story or these chapters make you feel? Why? Be sure to explain your thinking using evidence from the text.

Character Casserole
Make a Venn Diagram to compare and contrast a character in your book and you. How are you and the character similar? How are you and the character different? Include at least 3 bullet points in each section.

Text Feature Tacos (Nonfiction)
What text features do you notice in the book? List 4-5 and tell how they help explain the information.

dessert

Sequel Sundae
When you have finished the book, write an idea for a sequel (a story about what happens next).

Author Apple Pie
What questions do you have for the author about this story? How do you think he/she would answer? Write 2-3 questions and answers.

Lingering Questions Lollipops (Nonfiction)
What questions do you still have about your topic? What new questions came up during your reading? Write 2-3 questions you still have.
Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

**APPETIZER**

**Setting Salad**
Describe the setting and include time and place. Include details from the text in your response.

**Character Quesadilla**
Who are the characters in the story? List who you know and whether they are the **protagonist** (main character), **antagonist** (working against the main character), or **minor characters**.

**Background Knowledge Biscuits (Nonfiction)**
What do you already know about this topic? Write down 3-4 facts.

**MAIN COURSE**

**Feeling Fettuccine**
How does this story or these chapters make you feel? Why? Be sure to explain your thinking using evidence from the text.

**Character Casserole**
Make a Venn Diagram to compare and contrast a character in your book and you. How are you and the character similar? How are you and the character different? Include at least 3 bullet points in each section.

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**DESSERT**

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**Appetizer**

**Character Quesadilla**

Who are the characters in the story? List who you know and whether they are the protagonist (main character), antagonist (working against the main character), or minor characters.

**Purpose PIE**

What is the author’s purpose in writing this book: to Persuade, Inform, or Entertain? How do you know? Use evidence from the text to support your thinking.

**Wondering Wontons (Nonfiction)**

What do you want to know about this topic? Write down 3-4 questions.

**Main Course**

**Character Casserole**

Make a Venn Diagram to compare and contrast a character in your book and you. How are you and the character similar? How are you and the character different? Include at least 3 bullet points in each section.

**Theme Tamales**

What is the theme of the text? Be sure to support your thinking using evidence and examples.

**New Learning Noodles (Nonfiction)**

What are some new facts you have learned in this text? List 4-5 new facts and their page numbers.

**Dessert**

**Author Apple Pie**

What questions do you have for the author about this story? How do you think he/she would answer? Write 2-3 questions and answers.

**Movie Molten Cake**

Do you think this book would make a good movie? Why or why not?

**Next Steps Neapolitan Ice Cream (Nonfiction)**

Where can you find more information on the topic from your reading? List 3-4 different ideas.
Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

**appetizer**

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**Wondering Wontons (Nonfiction)**

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**main course**

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**Appetizer**

**Purpose PIE**
What is the author’s purpose in writing this book: to Persuade, Inform, or Entertain? How do you know? Use evidence from the text to support your thinking.

**Blurb BBQ**
Read the blurb on the back of the book. What does it tell you about what is going to happen in the book? What do you have a question about after reading it?

**Background Knowledge Biscuits (Nonfiction)**
What do you already know about this topic? Write down 3-4 facts.

**Main Course**

**Theme Tamales**
What is the theme of the text? Be sure to support your thinking using evidence and examples.

**Change-Up Chicken Soup**
If you could change something about the story or the chapter(s), what would you change? Why?

**Text Feature Tacos (Nonfiction)**
What text features do you notice in the book? List 4-5 and tell how they help explain the information.

**Dessert**

**Movie Molten Cake**
Do you think this book would make a good movie? Why or why not?

**Ratings Rocky Road**
On a scale of 1-5 stars (1=worst and 5=best), how many stars would you give this book? Why?

**Lingering Questions Lollipops (Nonfiction)**
What questions do you still have about your topic? What new questions came up during your reading? Write 2-3 questions you still have.
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Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

**APPETIZER**

**Blurb BBQ**
Read the blurb on the back of the book. What does it tell you about what is going to happen in the book? What do you have a question about after reading it?

**Cover Cole Slaw**
Look carefully at the cover illustration and the title. What do you notice? What inferences can you make based on the picture?

**Wondering Wontons (Nonfiction)**
What do you want to know about this topic? Write down 3-4 questions.

**MAIN COURSE**

**Change-Up Chicken Soup**
If you could change something about the story or the chapter(s), what would you change? Why?

**Vocabulary Vegetable Stir Fry**
Find 3-5 new and wonderful words the author uses in this book/chapters. List them below, write a short definition, and then use them in a new sentence.

**New Learning Noodles (Nonfiction)**
What are some new facts you have learned in this text? List 4-5 new facts and their page numbers.

**DESSERT**

**Ratings Rocky Road**
On a scale of 1-5 stars (1=worst and 5=best), how many stars would you give this book? Why?

**Interview Ice Cream**
If you could meet any of the characters, what would you ask him/her? Why?
Write 2-3 questions and how you think the character would respond.

**Next Steps Neapolitan Ice Cream (Nonfiction)**
Where can you find more information on the topic from your reading? List 3-4 different ideas.
Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

**APPETIZER**

**Blurb BBQ**
Read the blurb on the back of the book. What does it tell you about what is going to happen in the book? What do you have a question about after reading it?

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**Next Steps Neapolitan Ice Cream (Nonfiction)**
Where can you find more information on the topic from your reading? List 3-4 different ideas.
**Appetizer**

Cover Cole Slaw

Look carefully at the cover illustration and the title. What do you notice? What inferences can you make based on the picture?

**Favorites French Fries**
What was your favorite part of the book? Why?

**Background Knowledge Biscuits (Nonfiction)**
What do you already know about this topic? Write down 3-4 facts.

**Main Course**

**Vocabulary Vegetable Stir Fry**
Find 3-5 new and wonderful words the author uses in this book/chapters. List them below, write a short definition, and then use them in a new sentence.

**Lesson Linguine**
What lesson did the main character learn in this book? Or, what lesson do you think the main character will learn by the end of this book? Use evidence from the text to support your thinking.

**Text Feature Tacos (Nonfiction)**
What text features do you notice in the book? List 4-5 and tell how they help explain the information.

**Dessert**

**Interview Ice Cream**
If you could meet any of the characters, what would you ask him/her? Why? Write 2-3 questions and how you think the character would respond.

**Recommendation Red Velvet Cake**
Would you recommend this book to a friend? Why or why not? Why do you think they would like it/not like it?

**Lingering Questions Lollipops (Nonfiction)**
What questions do you still have about your topic? What new questions came up during your reading? Write 2-3 questions you still have.
Reading Log & Response Menu

February

Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

Appetizer

Cover Cole Slaw
Look carefully at the cover illustration and the title. What do you notice? What inferences can you make based on the picture?

Favorites French Fries
What was your favorite part of the book? Why?

Background Knowledge Biscuits (Nonfiction)
What do you already know about this topic? Write down 3-4 facts.

Main Course

Vocabulary Vegetable Stir Fry
Find 3-5 new and wonderful words the author uses in this book/chapters. List them below, write a short definition, and then use them in a new sentence.

Lesson Linguine
What lesson did the main character learn in this book? Or, what lesson do you think the main character will learn by the end of this book? Use evidence from the text to support your thinking.

Text Feature Tacos (Nonfiction)
What text features do you notice in the book? List 4-5 and tell how they help explain the information.

Dessert

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If you could meet any of the characters, what would you ask him/her? Why? Write 2-3 questions and how you think the character would respond.

Recommendation Red Velvet Cake
Would you recommend this book to a friend? Why or why not? Why do you think they would like it/not like it?

Lingering Questions Lollipops (Nonfiction)
What questions do you still have about your topic? What new questions came up during your reading? Write 2-3 questions you still have.
Reading Log & Response Menu

March

Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

Appetizer

Favorites French Fries
What was your favorite part of the book? Why?

Visualizing Veggies
What are you picturing in your mind when you read this section? Sketch a picture on a separate piece of paper and label the important parts. Then, glue your picture onto the page.

Wondering Wontons (Nonfiction)
What do you want to know about this topic? Write down 3-4 questions

Main Course

Lesson Linguine
What lesson did the main character learn in this book? Or, what lesson do you think the main character will learn by the end of this book? Use evidence from the text to support your thinking.

Grade Card Grilled Cheese
Grade a character in the book on how well he/she showed one of your school rules. Explain your grade using evidence from the text.

New Learning Noodles (Nonfiction)
What are some new facts you have learned in this text? List 4-5 new facts and their page numbers.

Dessert

Recommendation Red Velvet Cake
Would you recommend this book to a friend? Why or why not? Why do you think they would like it/not like it?

Change Churros
How did the main character change from the beginning of the story to the end of the story? Use evidence from the story to support your answer.

Next Steps Neapolitan Ice Cream (Nonfiction)
Where can you find more information on the topic from your reading? List 3-4 different ideas.
Reading Log & Response Menu

March

Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

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Favorites French Fries
What was your favorite part of the book? Why?

Visualizing Veggies
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Wondering Wontons (Nonfiction)
What do you want to know about this topic? Write down 3-4 questions.

Main Course

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Next Steps Neapolitan Ice Cream (Nonfiction)
Where can you find more information on the topic from your reading? List 3-4 different ideas.
Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

**APPETIZER**

**Visualizing Veggies**

What are you picturing in your mind when you read this section? Sketch a picture on a separate piece of paper and label the important parts. Then, glue your picture onto the page.

**Genre Jell-O**

What genre is this book (nonfiction, realistic fiction, historical fiction, fantasy, mystery, biography, etc.)? How do you know?

**Background Knowledge Biscuits (Nonfiction)**

What do you already know about this topic? Write down 3-4 facts.

**MAIN COURSE**

**Summary Sandwich**

Write a summary of the chapter(s) you read. Include the character, setting & main events.

**Grade Card Grilled Cheese**

Grade a character in the book on how well he/she showed one of your school rules. Explain your grade using evidence from the text.

**Text Feature Tacos (Nonfiction)**

What text features do you notice in the book? List 4-5 and tell how they help explain the information.

**DESSERT**

**Change Churros**

How did the main character change from the beginning of the story to the end of the story? Use evidence from the story to support your answer.

**Prequel Peach Cobbler**

When you have finished the book, write an idea for a prequel (a story about what happens before).

**Lingering Questions Lollipops (Nonfiction)**

What questions do you still have about your topic? What new questions came up during your reading? Write 2-3 questions you still have.
**Reading Log & Response Menu**

**April**

**Directions:** Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

### Appetizer

**Visualizing Veggies**

What are you picturing in your mind when you read this section? Sketch a picture on a separate piece of paper and label the important parts. Then, glue your picture onto the page.

**Genre Jell-O**

What genre is this book (nonfiction, realistic fiction, historical fiction, fantasy, mystery, biography, etc.)? How do you know?

**Background Knowledge Biscuits (Nonfiction)**

What do you already know about this topic? Write down 3-4 facts.

### Main Course

**Summary Sandwich**

Write a summary of the chapter(s) you read. Include the character, setting & main events.

**Grade Card Grilled Cheese**

Grade a character in the book on how well he/she showed one of your school rules. Explain your grade using evidence from the text.

**Text Feature Tacos (Nonfiction)**

What text features do you notice in the book? List 4-5 and tell how they help explain the information.

### Dessert

**Change Churros**

How did the main character change from the beginning of the story to the end of the story? Use evidence from the story to support your answer.

**Prequel Peach Cobbler**

When you have finished the book, write an idea for a prequel (a story about what happens before).

**Lingering Questions Lollipops (Nonfiction)**

What questions do you still have about your topic? What new questions came up during your reading? Write 2-3 questions you still have.
Reading Log & Response Menu

May

Directions: Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

**Appetizer**

**Personality Poppers**
Who is the main character? Write five descriptive words or phrases about the main character’s personality and use evidence from the text to support your thinking.

**Genre Jell-O**
What genre is this book (nonfiction, realistic fiction, historical fiction, fantasy, mystery, biography, etc.)? How do you know?

**Wondering Wontons (Nonfiction)**
What do you want to know about this topic? Write down 3-4 questions.

**Main Course**

**Summary Sandwich**
Write a summary of the chapter(s) you read. Include the character, setting & main events.

**Theme Tamales**
What is the theme of the text? Be sure to support your thinking using evidence and examples.

**New Learning Noodles (Nonfiction)**
What are some new facts you have learned in this text? List 4-5 new facts and their page numbers.

**Dessert**

**Prediction Pudding**
What do you think is going to happen next? Why do you think that?

**Prequel Peach Cobbler**
When you have finished the book, write an idea for a *prequel* (a story about what happens before).

**Next Steps Neapolitan Ice Cream (Nonfiction)**
Where can you find more information on the topic from your reading? List 3-4 different ideas.

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May

Directions: Choose an appetizer, main course, and dessert.
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appetizer
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What genre is this book (nonfiction, realistic fiction, historical fiction, fantasy, mystery, biography, etc.)? How do you know?

Wondering Wontons (Nonfiction)
What do you want to know about this topic? Write down 3-4 questions.

main course
Summary Sandwich
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New Learning Noodles (Nonfiction)
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DESSERT
Prediction Pudding
What do you think is going to happen next? Why do you think that?

Prequel Peach Cobbler
When you have finished the book, write an idea for a prequel (a story about what happens before).

Next Steps Neapolitan Ice Cream (Nonfiction)
Where can you find more information on the topic from your reading? List 3-4 different ideas.
**READING LOG & RESPONSE MENU**

**June**

**Directions:** Choose an appetizer, main course, and dessert. Complete one activity from each section on the following page.

### Appetizer
#### Personality Poppers
Who is the main character? Write five descriptive words or phrases about the main character’s personality and use evidence from the text to support your thinking.

#### Word Choice Wraps
Choose three examples of amazing word choice. Write two synonyms for these words or one synonym and one antonym.

#### Background Knowledge Biscuits (Nonfiction)
What do you already know about this topic? Write down 3-4 facts.

### Main Course
#### Summary Sandwich
Write a summary of the chapter(s) you read. Include the character, setting & main events.

#### Character Pot Pie
Make a Venn Diagram to compare and contrast two characters in your book. How are they similar? How are they different? Include at least 3 bullet points in each section.

#### Text Feature Tacos (Nonfiction)
What text features do you notice in the book? List 4-5 and tell how they help explain the information.

### Dessert
#### Prediction Pudding
What do you think is going to happen next? Why do you think that?

#### Connection Cake
Write three connections you have made to the story (T-S, T-T and/or T-W). Describe why you made the connection and how it helped you understand the story more.

#### Lingering Questions Lollipops (Nonfiction)
What questions do you still have about your topic? What new questions came up during your reading? Write 2-3 questions you still have.
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**Appetizer**

**Personality Poppers**
Who is the main character? Write five descriptive words or phrases about the main character’s personality and use evidence from the text to support your thinking.

**Word Choice Wraps**
Choose three examples of amazing word choice. Write two synonyms for these words or one synonym and one antonym.

**Background Knowledge Biscuits (Nonfiction)**
What do you already know about this topic? Write down 3-4 facts.

**Main Course**

**Summary Sandwich**
Write a summary of the chapter(s) you read. Include the character, setting & main events.

**Character Pot Pie**
Make a Venn Diagram to compare and contrast two characters in your book. How are they similar? How are they different? Include at least 3 bullet points in each section.

**Text Feature Tacos (Nonfiction)**
What text features do you notice in the book? List 4-5 and tell how they help explain the information.

**Dessert**

**Prediction Pudding**
What do you think is going to happen next? Why do you think that?

**Connection Cake**
Write three connections you have made to the story (T-S, T-T and/or T-W). Describe why you made the connection and how it helped you understand the story more.

**Lingering Questions Lollipops (Nonfiction)**
What questions do you still have about your topic? What new questions came up during your reading? Write 2-3 questions you still have.
**Reading Log:** Complete nightly and record your menu responses on the lines below.

<table>
<thead>
<tr>
<th>DAY</th>
<th>Weekend</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
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</thead>
<tbody>
<tr>
<td>Title &amp; Author</td>
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<td>Minutes Read</td>
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<td>Pages Read</td>
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**Appetizer:**

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**Main Course:**

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**Dessert:**

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Appetizer:

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Main Course:

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Dessert:

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__________________________________________________________
Personality Poppers
Who is the main character? Write five descriptive words or phrases about the main character’s personality and use evidence from the text to support your thinking.

Word Choice Wraps
Choose three examples of amazing word choice. Write two synonyms for these words or one synonym and one antonym.

Setting Salad
Describe the setting and include time and place. Include details from the text in your response.

Background Knowledge Biscuits (Nonfiction)
What do you already know about this topic? Write down 3-4 facts.

Wondering Wontons (Nonfiction)
What do you want to know about this topic? Write down 3-4 questions.

Character Quesadilla
Who are the characters in the story? List who you know and whether they are the protagonist (main character), antagonist (working against the main character), or minor characters.

Purpose PIE
What is the author’s purpose in writing this book: to Persuade, Inform, or Entertain? How do you know? Use evidence from the text to support your thinking.

Blurb BBQ
Read the blurb on the back of the book. What does it tell you about what is going to happen in the book? What do you have a question about after reading it?

Cover Cole Slaw
Look carefully at the cover illustration and the title. What do you notice? What inferences can you make based on the picture?

Favorites French Fries
What was your favorite part of the book? Why?

Visualizing Veggies
What are you picturing in your mind when you read this section? Sketch a picture on a separate piece of paper and label the important parts. Then, glue your picture onto the page.

Genre Jell-O
What genre is this book (nonfiction, realistic fiction, historical fiction, fantasy, mystery, biography, etc.)? How do you know?
**Summary Sandwich**
Write a summary of the chapter(s) you read. Include the character, setting & main events.

**Character Pot Pie**
Make a Venn Diagram to compare and contrast two characters in your book. How are they similar? How are they different? Include at least 3 bullet points in each section.

**Sequence of Events Spaghetti**
List the order of main events in the story so far. Include at least 5 events from the story in your response.

**Feeling Fettuccine**
How does this story or these chapters make you feel? Why? Be sure to explain your thinking using evidence from the text.

**Text Feature Tacos (Nonfiction)**
What text features do you notice in the book? List 4-5 and tell how they help explain the information.

**Character Casserole**
Make a Venn Diagram to compare and contrast a character in your book and you. How are you and the character similar? How are you and the character different? Include at least 3 bullet points in each section.

**New Learning Noodles (Nonfiction)**
What are some new facts you have learned in this text? List 4-5 new facts and their page numbers.

**Theme Tamales**
What is the theme of the text? Be sure to support your thinking using evidence and examples.

**Change-Up Chicken Soup**
If you could change something about the story or the chapter(s), what would you change? Why?

**Vocabulary Vegetable Stir Fry**
Find 3-5 new and wonderful words the author uses in this book/chapters. List them below, write a short definition, and then use them in a new sentence.

**Lesson Linguine**
What lesson did the main character learn in this book? Or, what lesson do you think the main character will learn by the end of this book? Use evidence from the text to support your thinking.

**Grade Card Grilled Cheese**
Grade a character in the book on how well he/she showed one of your school rules. Explain your grade using evidence from the text.
**Prediction Pudding**
What do you think is going to happen next? Why do you think that?

**Sequel Sundae**
When you have finished the book, write an idea for a sequel (a story about what happens next).

**Connection Cake**
Write three connections you have made to the story (T-S, T-T and/or T-W). Describe why you made the connection and how it helped you understand the story more.

**Author Apple Pie**
What questions do you have for the author about this story? How do you think he/she would answer?
Write 2-3 questions and answers.

**Movie Molten Cake**
Do you think this book would make a good movie? Why or why not?

**Ratings Rocky Road**
On a scale of 1-5 stars (1=worst and 5=best), how many stars would you give this book? Why?

**Interview Ice Cream**
If you could meet any of the characters, what would you ask him/her? Why?
Write 2-3 questions and how you think the character would respond.

**Lingering Questions Lollipops (Nonfiction)**
What questions do you still have about your topic? What new questions came up during your reading?
Write 2-3 questions you still have.

**Recommendation Red Velvet Cake**
Would you recommend this book to a friend? Why or why not?
Why do you think they would like it/not like it?

**Change Churros**
How did the main character change from the beginning of the story to the end of the story? Use evidence from the story to support your answer.

**Next Steps Neapolitan Ice Cream (Nonfiction)**
Where can you find more information on the topic from your reading? List 3-4 different ideas.

**Prequel Peach Cobbler**
When you have finished the book, write an idea for a prequel (a story about what happens before).
thank you!

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Thanks!